

Incoming First Grade Summer Reading/Math

Summer Reading Goal

Maintain a goal of reading **20 minutes per day** to enrich important literacy skills. Continuing purposeful reading patterns over the summer can prevent learning loss.

Summer Math Goal

Sharpen your math skills by writing out your numbers correctly, skip counting and practicing basic math facts.

Summer Must Do's: (click on underlined

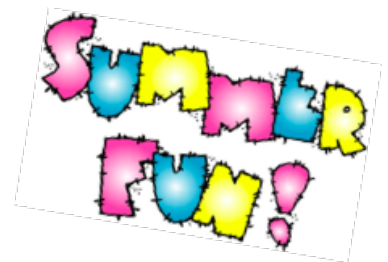
links)

- ✓ Read from summer book list provided
- ✓ Log on to [Raz-Kids](#) online reading weekly
- ✓ Continue practicing pre-primer and primer sight words

★ [Pre-primer link](#)

★ [Primer link](#)

- ✓ Log on to [Happy Numbers](#) weekly for Math practice
- ✓ [Visit suggested learning websites](#)



Parents, please check out these helpful articles by clicking below:

- [Why is it Important to Read Over the Summer?](#)
- [Reading to Your Children: Why It is So Important and How to Start](#)
- [Why is Reading So Important for Children? Developmental Effects](#)
- [16 Benefits of Reading to Your Child](#)
- [How Does Reading Affect a Child's Development?](#)
- [Why is Early Literacy Important?](#)

Incoming First Grade Summer Book List

Must Read	May Read	Challenge
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	(Suggested)	
Leveled stories found on  Raz-Kids 	Arthur series By Marc Brown	Frog and Toad Book Series By Arnold Lobel <i>(Beginner chapter books)</i>
Predictable, rhyming books	Llama Llama, Misses Mama By Anna Dewdney	Amelia Bedelia series By Peggy Parish
Goodnight Moon By Margaret Wise Brown	Author Todd Parr books	Flat Stanley By Jeff Brown
Brown Bear, Brown Bear, What Do You See? By Bill Martin	Elephant and Piggie books By Mo Willems	Fox series By James Marshall <i>(Beginner chapter books)</i>
Chicka, Chicka Boom Boom By Bill Martin Jr.	Pete the Cat series By James Dean and Eric Litwin	Author Kevin Henkes books
You Are Not Small By Anna Kang	Biscuit series By Alyssa Satin Capucilli	Clifford series By Norman Bridwell

 Have a safe and enjoyable summer! 

Remember to read, read and read some more.

God bless,
 The Kindergarten and First Grade Teachers

How to Beat the **SUMMER SLIDE**



Have your child read for
at least **20 minutes**
every day.

Spend time **cooking**
together.



Explore different kinds of
reading material like picture books,
chapter books, and magazines.

Make use of your
local library.



Listen to **audio books** on
summer car trips.

Read aloud with your
children daily.



Review skills with fun,
hands-on review activities.

Engage in **meaningful
conversation** and help build
your child's vocabulary.



Enjoy a
new hobby!

Learn more about these great ideas at
<http://blog.AllAboutLearningPress.com/summer-slide>

SUMMER MATH FOR STUDENTS ENTERING 1st GRADE



Dear Parents and Guardians,

To help students retain math concepts and skills learned this school year, a summer math packet has been created for your child. The packet contains practice that will review, maintain, and reinforce the skills and concepts introduced, developed, and mastered during the school year. Parent participation to review the student's work is encouraged. If your child is having trouble with a particular concept, please do an internet search using the title of the math page. There are many helpful math tutorial videos available, especially by Khan Academy or Math Antics. The summer math packet is to be completed throughout the summer. It is not meant to be completed before school is out this year or just before school starts in the fall. Students benefit from completing the packet a little bit at a time. Please have your child turn in the math packet to the homeroom teacher or math teacher during the first full week of school in the fall.

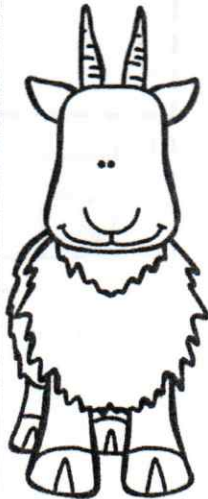
This will help them be MATHTASTIC!

Have a blessed, fun and safe summer!

Mrs. Blackley & Mrs. Lapshan

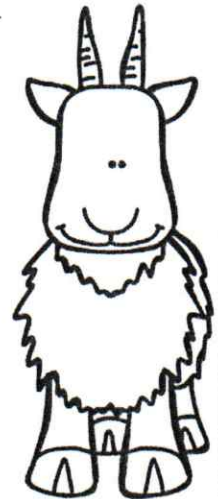
Number Between

Cut out and match the number between



16

18

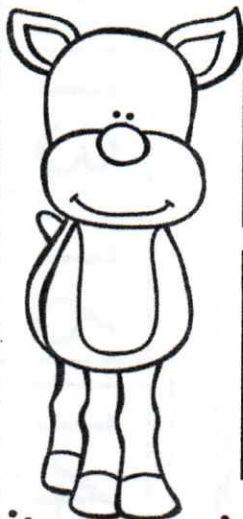


15

17

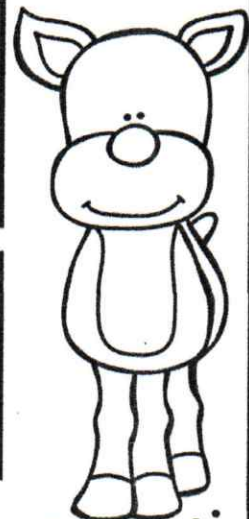
18

20



12

14



11

13

13

16

12

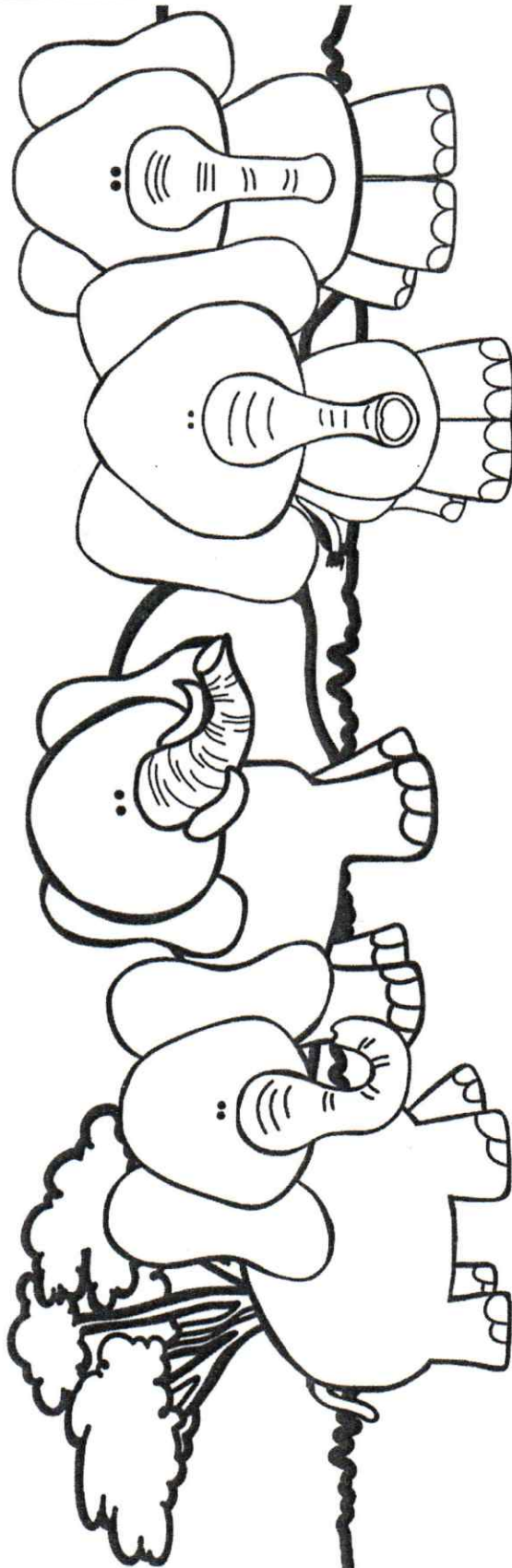
17

19

Order Numbers Forwards

Cut out the numbers and order them from smallest to biggest.

10			12						17				20
----	--	--	----	--	--	--	--	--	----	--	--	--	----



18	15	11	19	13	16	14
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Name _____

Count by 2's

Directions: Trace the numbers from 2-20

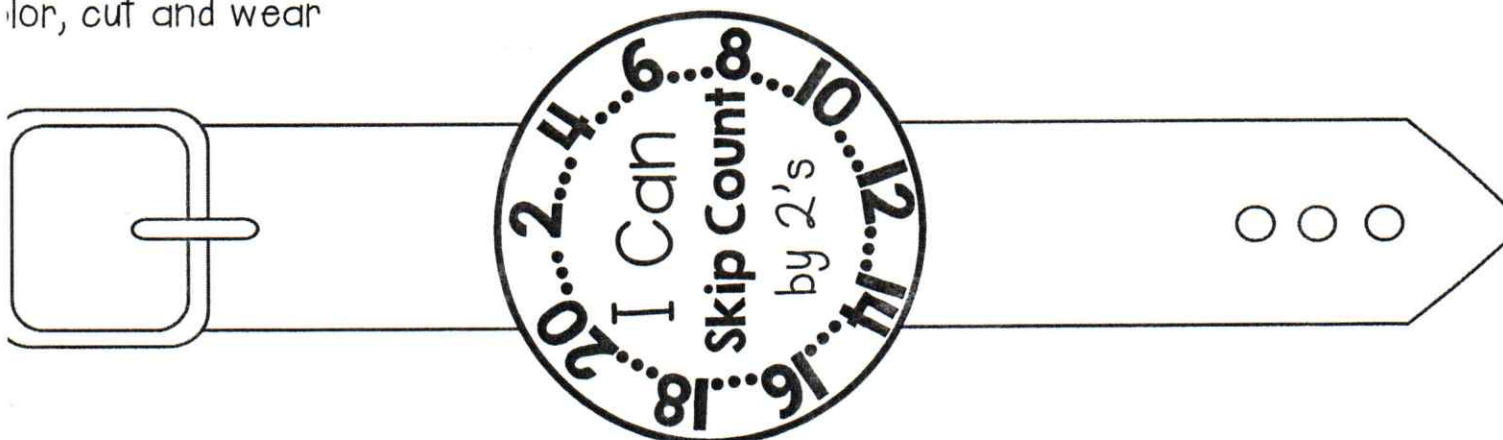
2	4	6	8	10
12	14	16	18	20

Directions: Count by 2's and write the numbers from 2-20 on the lines.

 _____ _____ _____	 _____ _____ _____	 _____ _____ _____	 _____ _____ _____	 _____ _____ _____
 _____ _____ _____	 _____ _____ _____	 _____ _____ _____	 _____ _____ _____	 _____ _____ _____

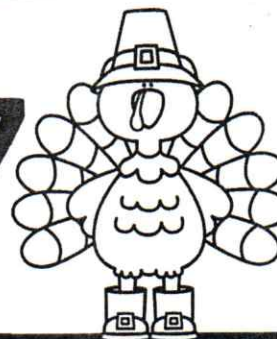
©Annie Moffatt @ The Moffatt Girls 201

olor, cut and wear

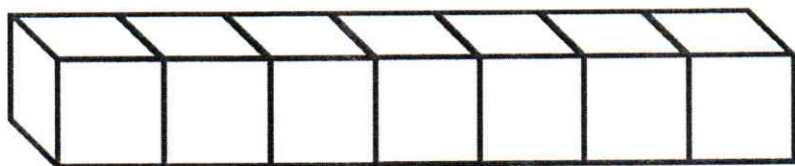


Name _____

Seven Ways to Make 7



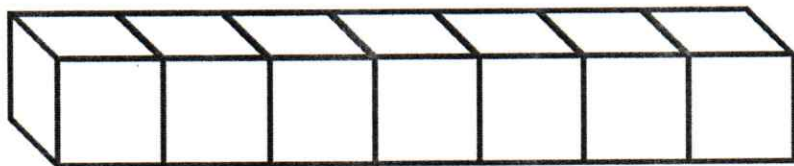
Directions: Use red and yellow to color the rods to show seven ways to make 7. Write the equation.



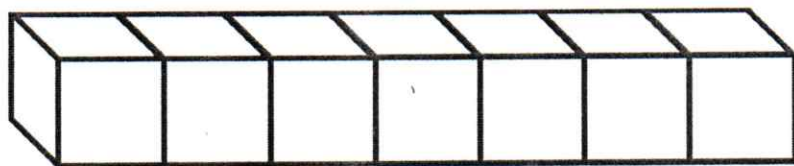
$$\square + \square = 7$$



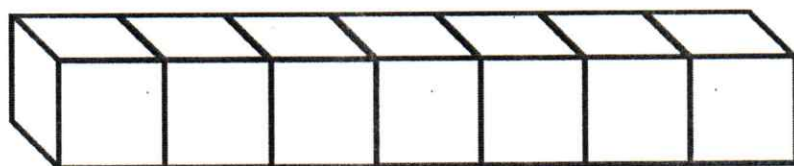
$$\square + \square = 7$$



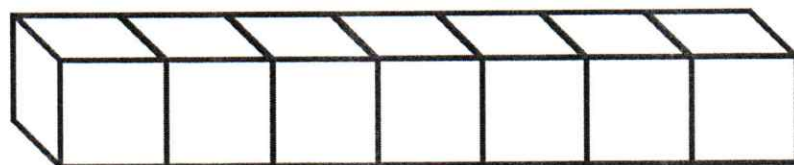
$$\square + \square = 7$$



$$\square + \square = 7$$



$$\square + \square = 7$$



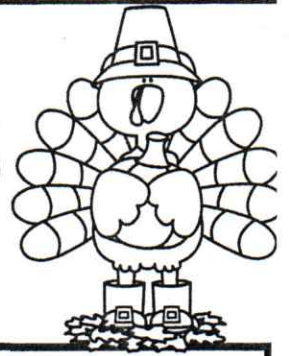
$$\square + \square = 7$$



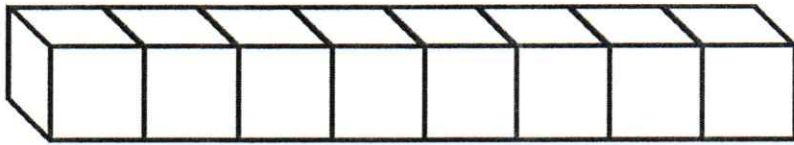
$$\square + \square = 7$$

Jame _____

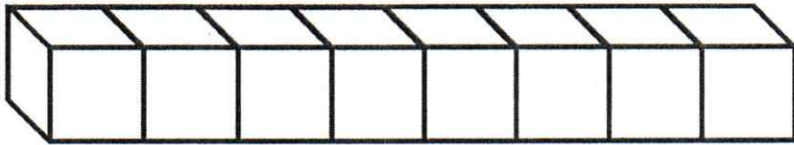
Eight Ways to Make 8



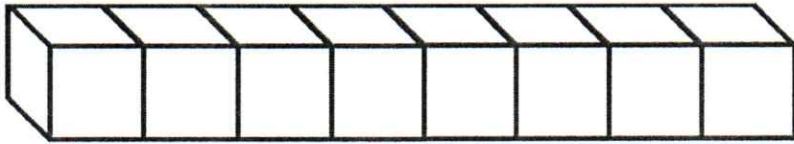
Directions: Use green and purple to color the rods to show eight ways to make 8. Write the equation.



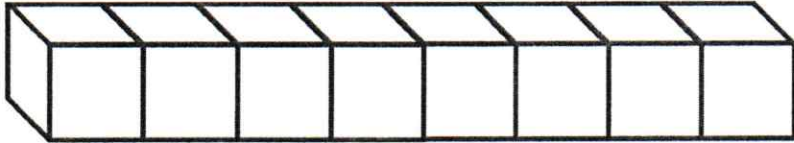
$$\square + \square = 8$$



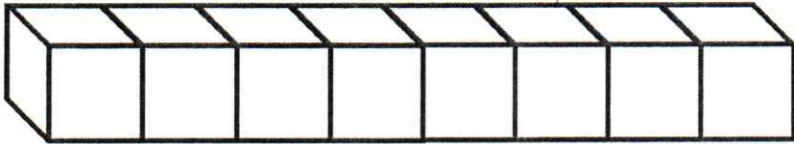
$$\square + \square = 8$$



$$\square + \square = 8$$



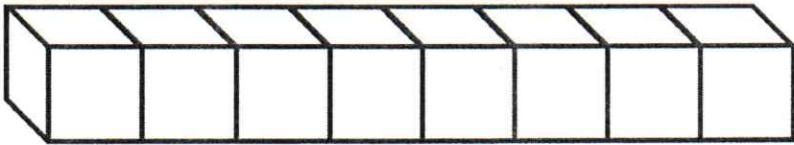
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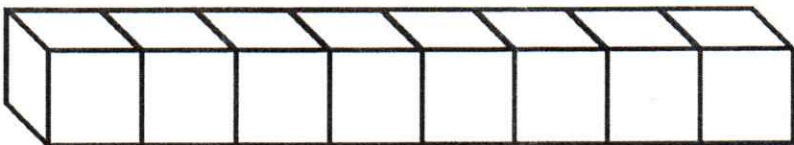
$$\square + \square = 8$$



$$\square + \square = 8$$



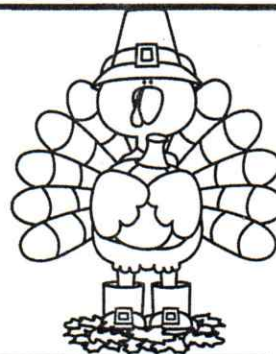
$$\square + \square = 8$$



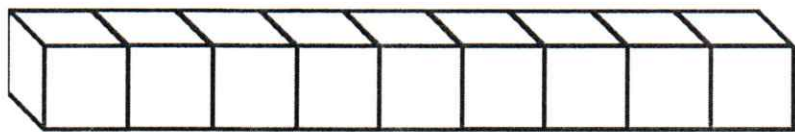
$$\square + \square = 8$$

Name _____

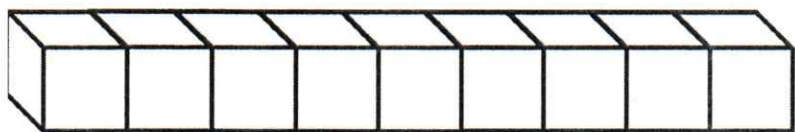
Nine Ways to Make 9



Directions: Use red and brown to color the rods to show nine ways to make 9. Write the equation.



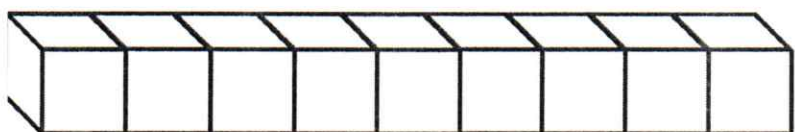
$$\square + \square = 9$$



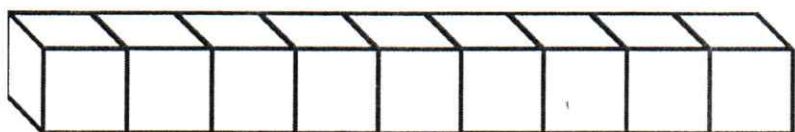
$$\square + \square = 9$$



$$\square + \square = 9$$



$$\square + \square = 9$$



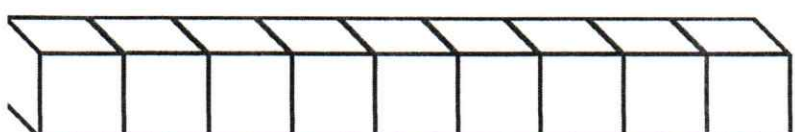
$$\square + \square = 9$$



$$\square + \square = 9$$



$$\square + \square = 9$$



$$\square + \square = 9$$

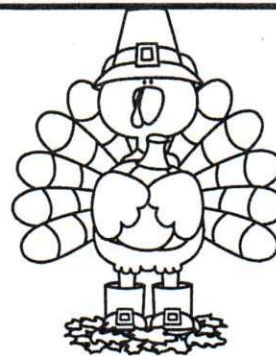


$$\square + \square = 9$$

James _____

Ten Ways to Make 10

Directions: Use orange and yellow to color the rods to show ten ways to make 10. Write the equation.

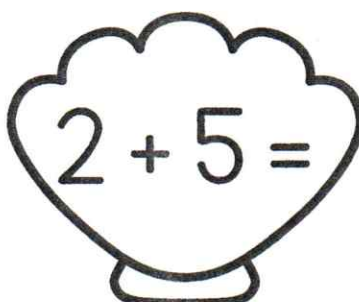
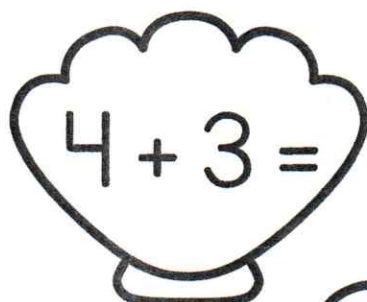
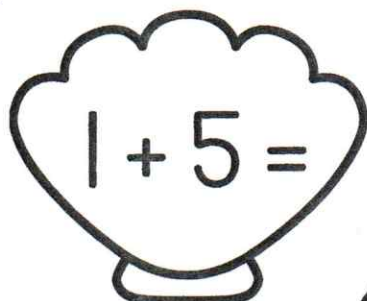
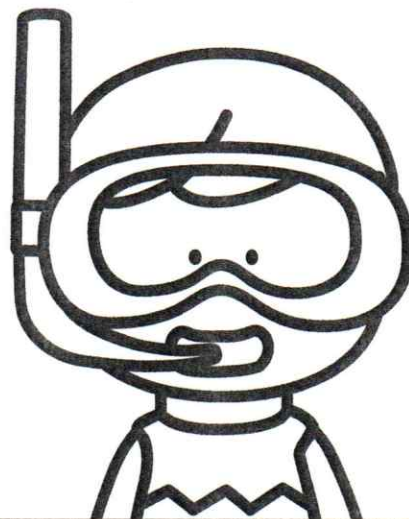
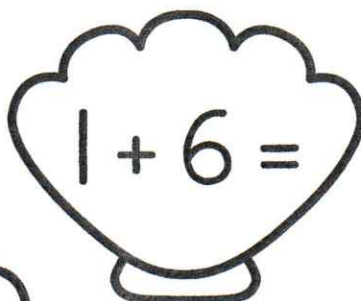
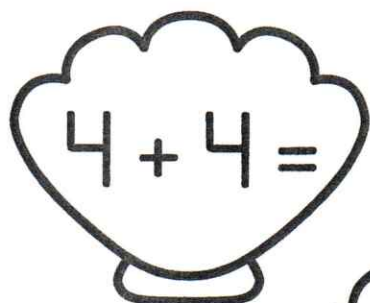


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Name: _____

Addition 0-10

Directions: Add and color the pictures using the color code.

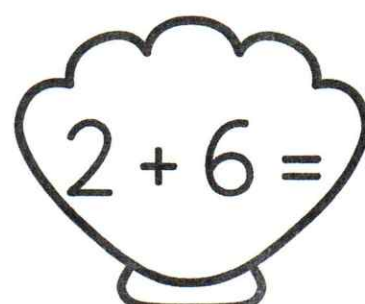
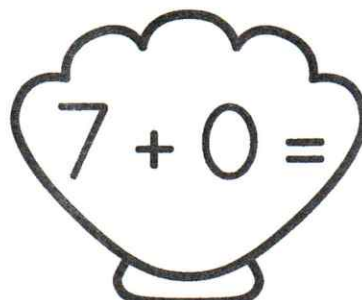
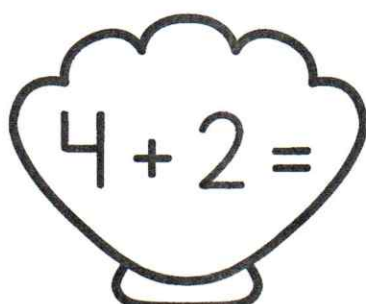
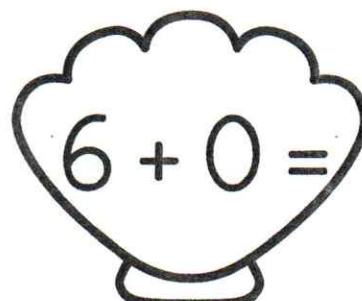
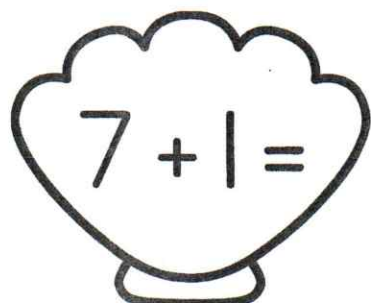
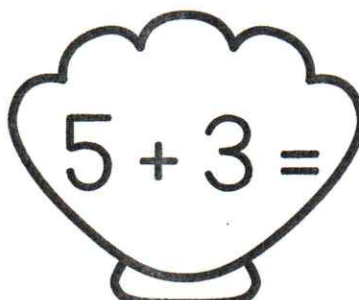
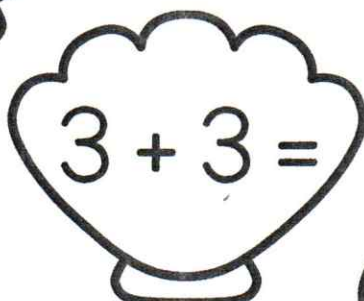


Color Code

6 = yellow

7 = orange

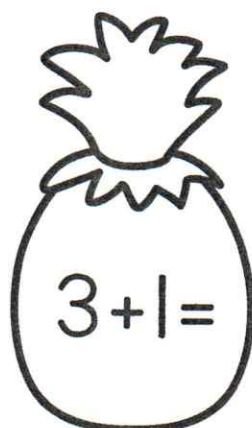
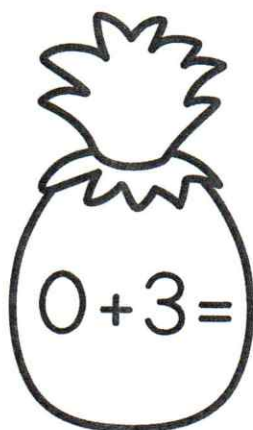
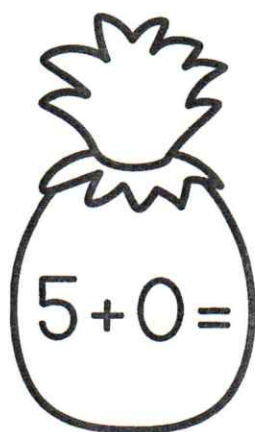
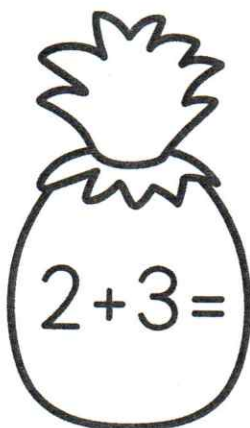
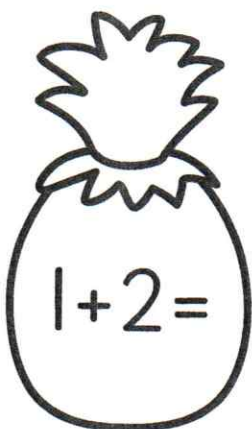
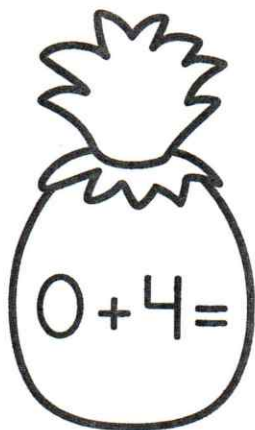
8 = purple



Name: _____

Addition 0-5

Directions: Add and color the pictures using the color code.

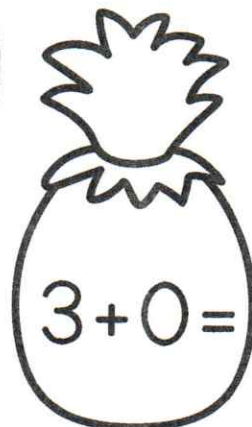
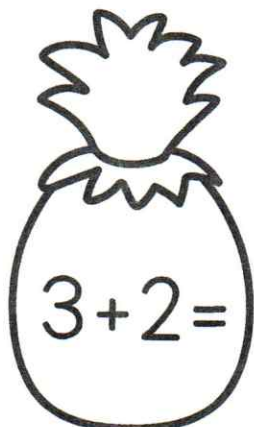
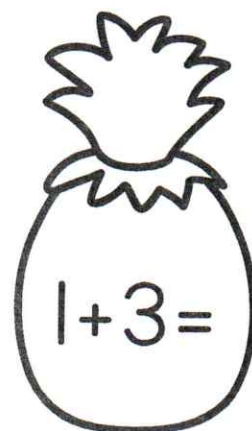
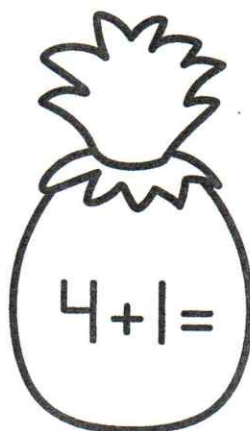
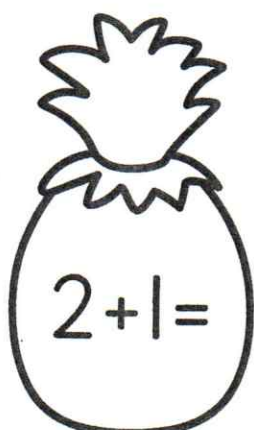
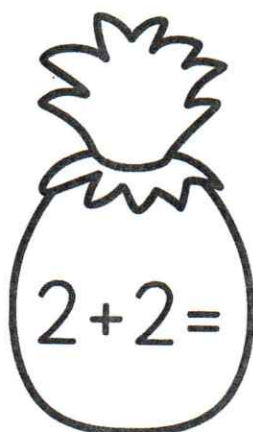


Color Code

3 = purple

4 = yellow

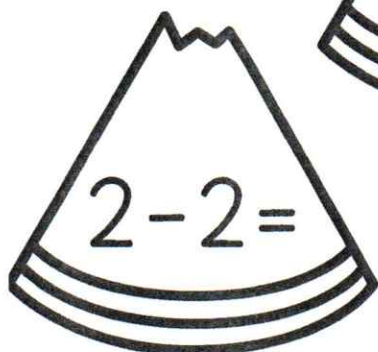
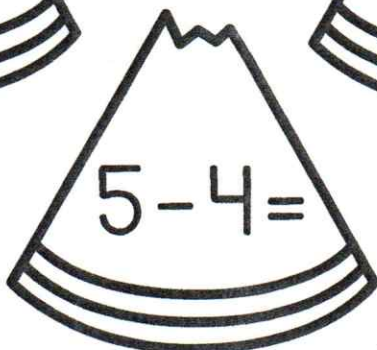
5 = red



Name: _____

Subtraction 0-5

Directions: Subtract and color the pictures using the color code.

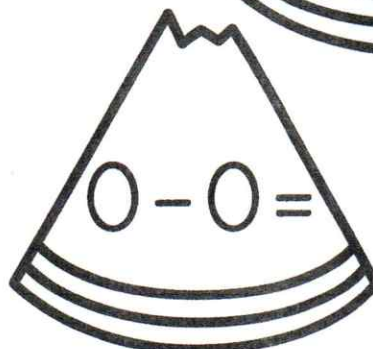
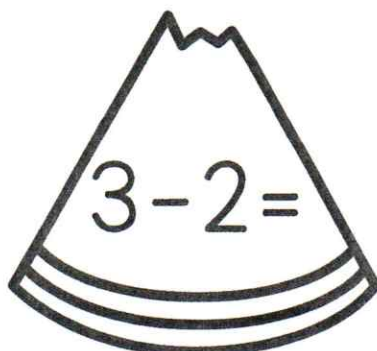
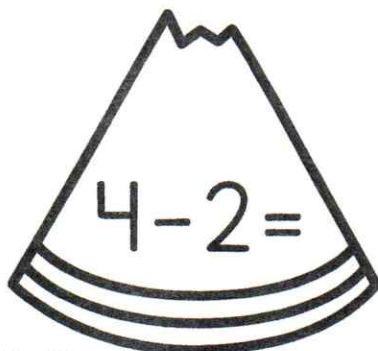
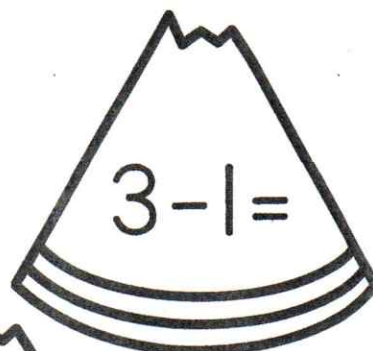
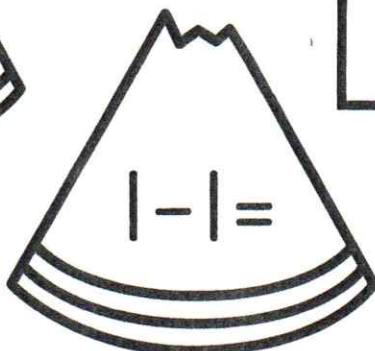


Color Code

0 = green

1 = orange

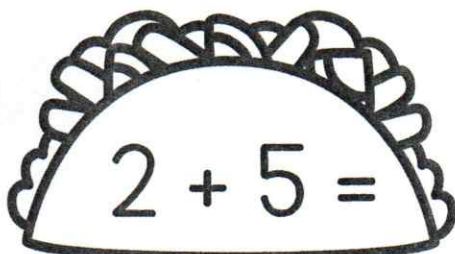
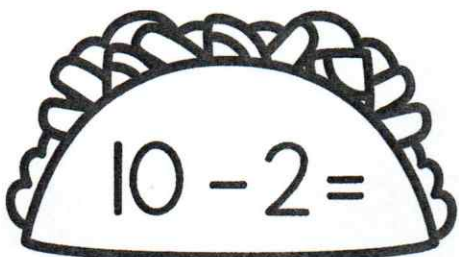
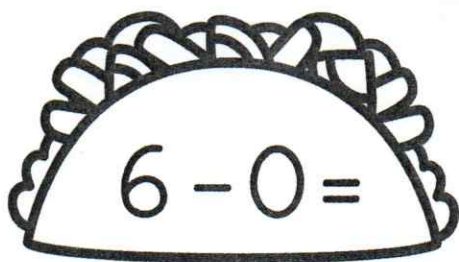
2 = yellow



Name: _____

Mixed Practice 0-10

Directions: Solve and color the pictures using the color code.

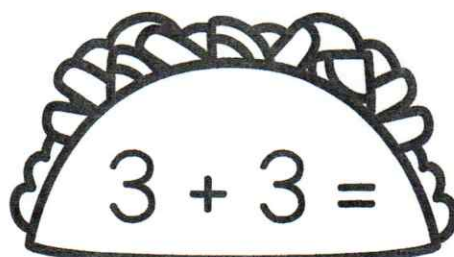
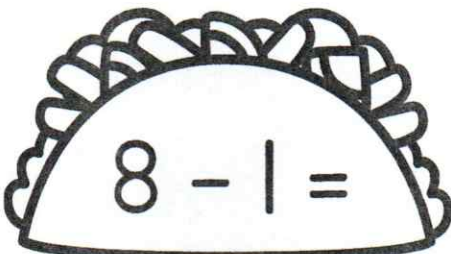
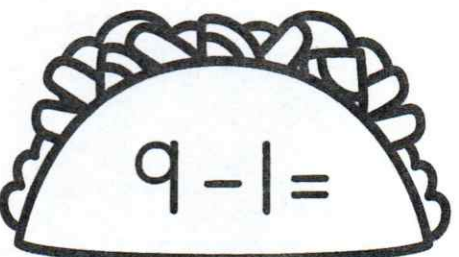
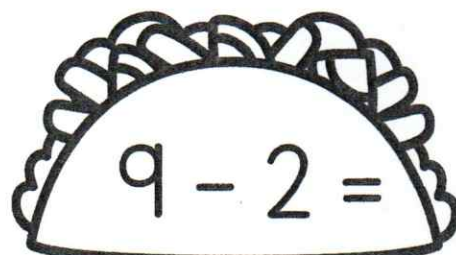
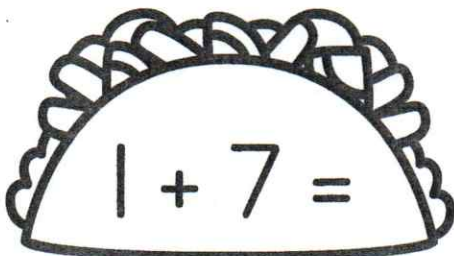
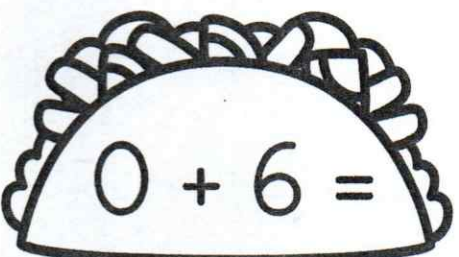
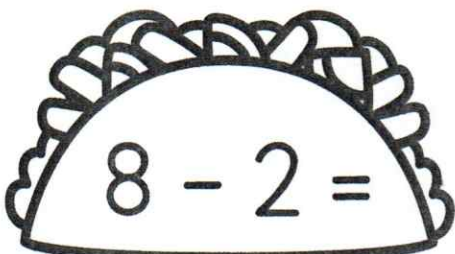
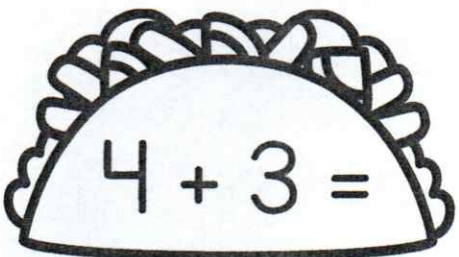


Color Code

6 = red

7 = orange

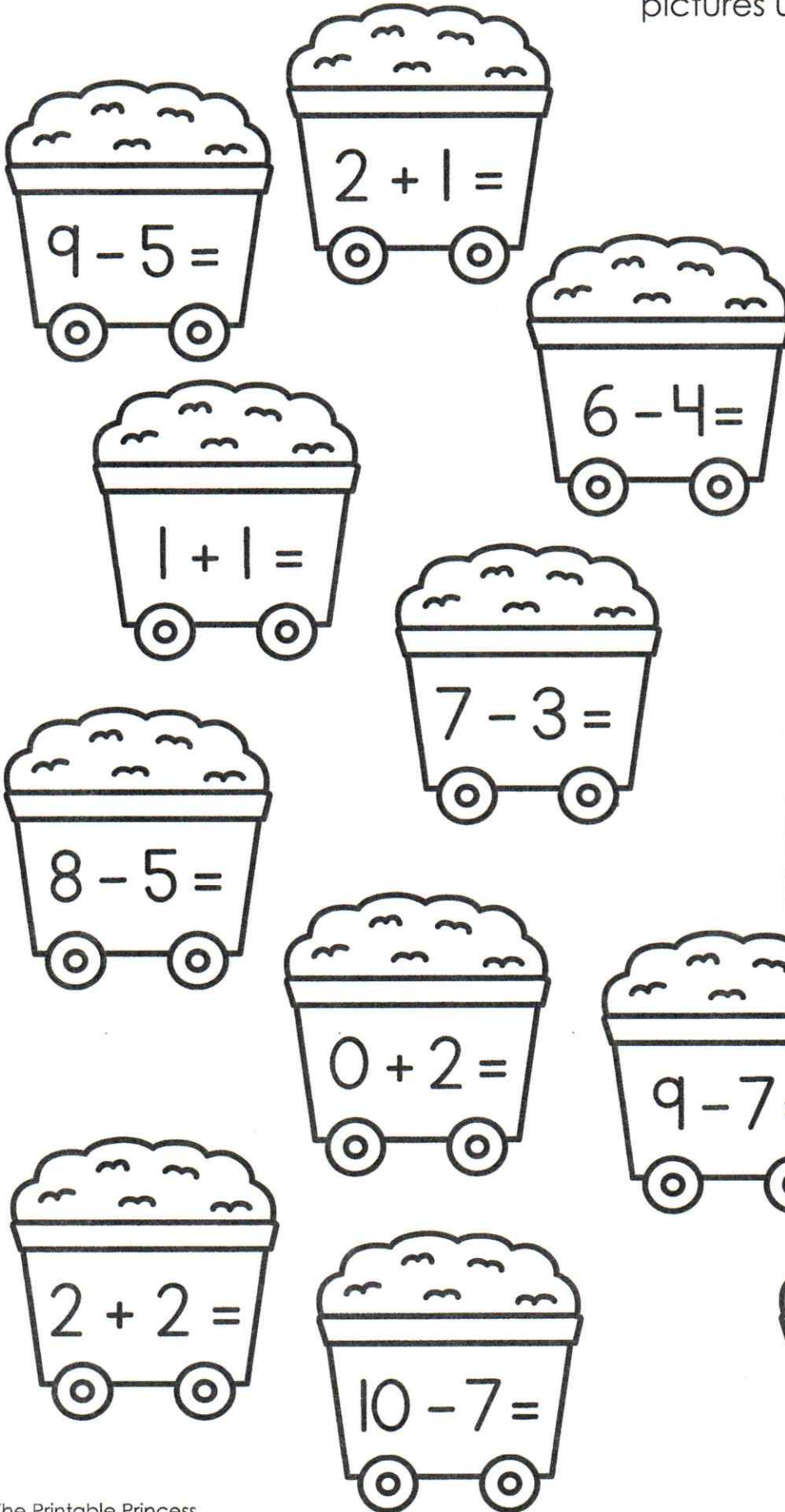
8 = purple



Name: _____

Mixed Practice 0-10

Directions: Solve and color the pictures using the color code.



Color Code

2 = green

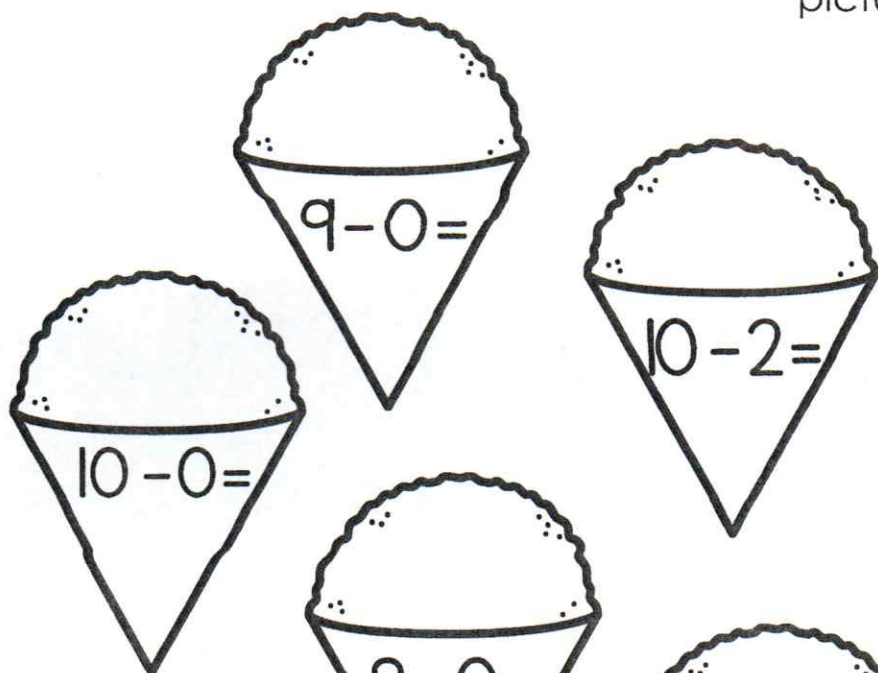
3 = blue

4 = yellow

Name: _____

Subtraction 0-10

Directions: Subtract and color the pictures using the color code.



Color Code

8 = blue

9 = yellow

10 = green

